

Inspiring Independent and Confident Students

A practical approach to classroom instruction that helps students develop the literacy skills needed for success in the 21st century

Talk Read Talk Write: A Practical Routine for Learning in All Content Areas (K-12)

How can I get my students to do this on their own?

The primary responsibility of teachers—and also one of the greatest challenges they face—is to move students toward becoming independent readers, writers and thinkers.

Talk, Read, Talk, Write: A Practical Routine for Learning in All Content Areas (K-12) from Seidlitz Education consultant Nancy Motley, takes a practical, literacy-based approach to develop a high level of independent speaking, reading and writing skills for students. The book offers a method of simplifying the reading and writing process that applies to all content areas, including science, math, social studies and English. Previously published for the secondary classroom, this second edition has been updated and expanded to apply to all grade levels (K-12).

At the start of her career in education, Motley was teaching in a large urban school district with the majority of students reading below grade level, with underdeveloped oral and written communication skills. Motley knew there had to be a way she could help her students comprehend the textbooks and other informational material they were reading in class, but she just couldn't put her finger on the difficulties they were having.

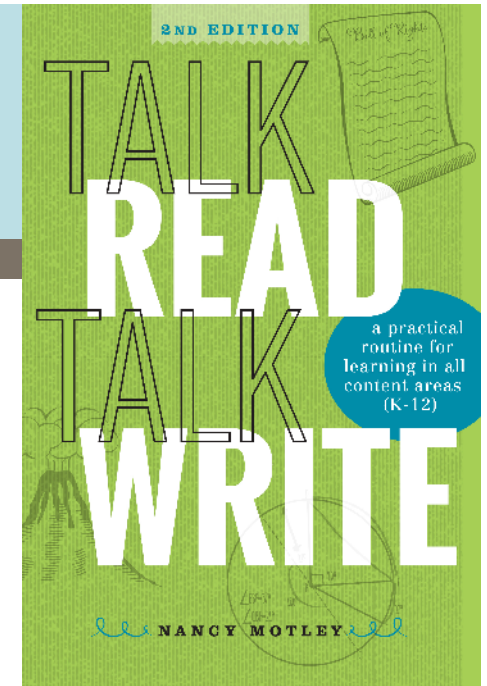
Motley had an “aha!” moment after discussing her family's health insurance with her husband. “In order to comprehend the dense, uninteresting text, my process was to talk . . . then read . . . then talk some more . . . then write. *Talk, Read, Talk, Write!*” Motley says. “Nothing had changed about the text. It was still dense and uninteresting, but everything about my process for engaging with the text had changed.”

She applied these ideas in the classroom, creating the Talk, Write, Talk, Write (TRTW) process to give students an alternate and compelling way to access content area information and build academic language. Motley has trained and collaborated with thousands of teachers—including foreign language, AVID, English as a Second Language, CTE, and electives teachers—who are using TRTW as a platform for growing highly literate students.

Complete with over 25 sample lesson plans, quick reference charts and actual classroom examples, *Talk, Read, Talk, Write* is both an immersive and instructional guide to develop students into independent learners.

Who is it for?

- K-12 classroom teachers
- English language learner (ELL) educators
- Preservice educators



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PR BY THE BOOK

Core Messages

- The Talk Read Talk Write (TRTW) method: students gain and deepen content understanding through a focus on reading academic text rather than on the teacher “delivering” a lesson
- Step-by-step advice to help students make connections and understand overall meaning of texts
- Education expert on thinking strategies, vocabulary development, and ELPS implementation
- Increasing student achievement for English Language Learners
- Includes 27 prepared lesson plans and a discussion guide for campus book study

About the Author

Nancy Motley's love for her students and her commitment to their education has motivated her diverse career path within the public system. She is currently an Educational Consultant for Seidlitz Education. She has developed a variety of training sessions in thinking strategies, vocabulary development, non-fiction reading and writing, and ELPS implementation. Motley's previous educational roles include classroom teacher, reading specialist, intervention program coordinator, professional development instructor, and curriculum developer. Because of her dynamic approach to teaching and learning, she was awarded the Alief Independent School District's Teacher of the Year Award in 2003. She holds a Masters of Arts in Counseling, which she uses to help teachers build strong, authentic connections with their students. Motley lives in Houston, Texas, with her husband and two daughters.

Praise for *Talk Read Talk Write*

“I have seen students engaged at a high level using *Talk, Read, Talk, Write*. My teachers have commented that they loved *Talk, Read, Talk, Write* because they feel their students are gaining reading endurance, collaborative skills, and critical writing abilities.”

—Danny Taylor, Principal, Terry Middle School, Mesquite ISD

“*Talk, Read, Talk, Write* lessons are fast-paced, include meaningful preplanned spoken and written language structures, and ensure whole-class participation. This lesson structure makes the students responsible for the actual learning and thinking, all the while raising the bar on their communicative skills. This approach helps teachers guarantee student success!”

—Kim Gillespie Lybarger, M.Ed., Secondary Accelerated Language Program Facilitator, Lamar CISD

“I find that my students (both monolingual and bilingual) are able to better accomplish reading for knowledge in the content areas. They show greater comprehension of the content and they love the opportunity to discuss their reading with others. Every student can benefit from the TRTW routine.”

—Cathlin Shahriary, 5th grade teacher, Southridge Elementary, Lewisville ISD

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Nancy Motley

“Nancy Motley has been a teacher of all content areas, reading specialist, professional development instructor, and was granted the Alief Independent School District Teacher of the Year Award in 2003. Her book is a linear progression that simplifies the reading and writing process, and it incorporates built-in opportunities for students to talk about the content they are learning. It is told with the voice of an experienced teacher who knows her students well . . . and one who wants to share with others.”

—John Seidlitz,
Seidlitz Education

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